

BASSC Teacher Training Programme (TTP) and Teacher Certification Workshop (TCW) 2020/2021 requirements

Teacher Training Programme

1. A Teacher Training Programme (hereafter TTP) will be held once every three years and will run for one academic year concluding with the Teacher Certification Workshop (hereafter TCW).
2. The date of application for the TTP is 1st July 2020.
3. Applications to the 2020/21 TTP and TCW should be submitted to the Chair of the Teacher Review Board at taylorhohman@gmail.com
4. The TTP will commence in September 2020 and finish in June 2021.
5. The Entry requirements are:
 - 5.1. A covering letter or email
 - 5.2. A comprehensive, up-to-date professional résumé
 - 5.3. Proof of BASSC membership on entry to the TTP
 - 5.4. Proof of current Advanced Actor/Combatant status in the BASSC. An Advanced Actor/Combatant is any person who holds a minimum of five current BASSC certificates including Unarmed and Rapier & Dagger of which at least five must be at 'Pass with Distinction' level.
 - 5.5. Documentation showing that the applicant has passed all BASSC recognised weapons/movement disciplines: Rapier & Dagger, Sword & Shield, Broadsword, Unarmed Combat, Smallsword, Quarterstaff, Single Rapier, Rapier & Cloak, and Knife. All certificates must be current on the date of application.
 - 5.6. A certificate in First Aid (Emergency First Aid at Work or above or equivalent qualification).
 - 5.7. A certificate in Mental Health First Aid from a course of at least one (1) day in duration.
 - 5.8. Supportive materials that help demonstrate an advanced skill level in the performance of the stage combative arts.
 - 5.9. An application fee of £50 (non-refundable)
 - 5.10. Letters of recommendation from the following:

- 5.10.1. At least two letters from separate BASSC Certified Teachers (each with at least five years teaching experience for the BASSC) who are not members of the Teacher Review Board.
 - 5.10.2. A further professional reference (eg, Head of Department, Director, employer).
6. Selection of the candidates on to the TTP will be made by the Teacher Review Board.
7. Candidates on the TTP will be issued a formal contract prior to commencing the programme defining the timetable and expectations of candidates and teachers and possible outcomes and options in relation to the TTP, TCW and any subsequent probation period.
8. Fee Payment
 - 8.1. Fifty (50) % of the TTP fee is payable upon acceptance to the TTP, the remaining balance becomes due 28 February 2021. The current fee schedule is available from the TTP Co-ordinator.
 - 8.2. If a candidate chooses to withdraw from the TTP funds will not be reimbursed.
 - 8.3. If a candidate fails to meet the fee schedule they may be removed from the TTP.
9. An assessment will be made of each student on the TTP and will be presented to the student at the end of the TTP in an exit interview with the TTP Co-ordinator and assessing staff. In order to proceed to the Teacher Certification Workshop candidates must pass the TTP.
10. In the event of a candidate not passing the TTP, the TRB will decide on what options are possible to enable the candidate to meet the requirements of the TTP and TCW and whether any additional fee is payable by the candidate as a result. The candidate will need to agree to a formal contract defining the format, timetable and terms which must be met. A CT or MT who is not the TTP or TCW Co-ordinator will oversee any probation period.

Mentors

11. All students must choose a mentor at the beginning of the TTP.
12. Mentors must be an MT or CT who has taught a minimum of 7 FPTs of which at least 4 are initial FPTs and the remainder are single weapon FPTs. The final decision as to who or how many candidates to mentor will be that of the MT or CT.

Logs

13. The purpose of logging classes with a BASSC CT or MT is to provide a critical analysis of the teaching of classes so that the trainee teacher can demonstrate:
 - 13.1. an understanding of how a course is structured
 - 13.2. why the course is structured that way by the teacher
 - 13.3. how progression is included within the structure
 - 13.4. safety considerations
 - 13.5. the range of techniques taught and how they are taught
 - 13.6. the kind of notes given to the class and whether or not they are effective
 - 13.7. and to stimulate critical thought and self-reflection as to the overall effectiveness of the class or course and if and how it could be improved upon.

14. A log should include the following, where applicable:
 - 14.1. A list of techniques and concepts taught in each class.
 - 14.2. A description of how the technique/concept was taught.
 - 14.3. What notes were given to the students to help them improve and whether the notes were effective in improving students' learning. If not, how could they be made more effective?
 - 14.4. How the teacher managed the classroom and the group of students and whether there were any issues arising from individuals, pairs or the group dynamic and how these were dealt with. In situations where the same class is taught to different groups of students, the trainee may wish to consider differences between the two groups and whether different approaches are used by the teacher to manage the classes and whether or not these are effective.
 - 14.5. Any safety issues that arose and how they were dealt with.
 - 14.6. An analysis of what the trainee thought about how the class went overall – could it be done differently; how could it be improved; did they agree with how the teacher did things and, if not, why not?
 - 14.7. Critical analysis should be open and honest. Negative comments about teachers should be backed up with sound reasoning. Trainees may draw comparisons between approaches used by

different teachers to teach the same technique and consider the effectiveness of those approaches.

15. **A total of 90 hours of logs** of interning practice must be completed as an entry requirement to the TCW. **At least 70 hours must be undertaken during the TTP year.**

16. The hours are allocated as follows:

60 hours comprising:

- 16.1. at least 30 hours which must be with your mentor of which 25 hours must cover the technique portion of both weapon systems of the initial FPT process. The remaining 5 hours to cover choreography. Classes do not need to be at the same location. The number and location of classes attended by the candidate to cover the 30 hours is to be determined by arrangement with the mentor.
 - 16.2. 30 hours of an initial FPT course can be with other teachers with more than 3 years' experience. Candidates must intern for at least 3 other teachers besides their mentor.
17. The remaining 30 hours can be with your mentor and other CTs with over 3 years' experience including single weapon FPTs and non-syllabus workshops.
 18. 20 hours of logs from interning undertaken prior to the TTP year for any of the above allocations may be included within the 90 hours requirement.
 19. The number and location of classes attended by the candidate to cover the 30 hours is to be determined by arrangement with the mentor.
 20. If the same class is repeated more than once at a particular venue on the same occasion then only one class can be logged.
 21. Logging classes at the British National Stage Combat Workshop is problematic principally because the number of teaching hours within the two-week intensive workshop makes it difficult to complete logs for very many of the classes and submit them within the given timeframe. Logging classes at the BNSCW should therefore be kept to a minimum and by agreement with teacher but can be used to show any differences between regular class and intensive workshop approaches to teaching.
 22. The timing for submission and marking of logs is by arrangement with the mentor or teacher and candidate.
 23. A breakdown of all completed and signed logs documenting hours, dates, teachers worked with and location must be submitted with the candidate's application to the TCW. The logs themselves must be submitted to the TCW Co-ordinator on the first day of the TCW. This can be done as electronic versions.

Teacher Training Programme Sessions

24. The Teacher Training Programme takes place over 10 months, September to June with one weekend a month focusing on practical and theoretical aspects of teaching including:

- 24.1. Teaching and learning
- 24.2. Safety
- 24.3. Martial logic
- 24.4. Choreography design for fight performance tests
- 24.5. Warm up
- 24.6. Lesson planning and schemes of work
- 24.7. Technique for all weapon systems

Written papers

25. The following written papers must be submitted:

- 25.1. Research and write a maximum 3000-word essay using examples of teaching and learning techniques to show how they can each be used within stage combat to widen learners' participation. Pass mark 60%
- 25.2. Glossary definition exam based on the BASSC Glossary of Terms. Pass mark 80%.
- 25.3. Maximum 3000-word essay discussing all aspects of safety in the teaching of an initial FPT. Pass mark 80%
- 25.4. Two schemes of work for teaching a single weapon FPT based on one weapon from the following groups:
 - 25.4.1. Broadsword, smallsword, single rapier
 - 25.4.2. Quarterstaff, knife, sword and shield, rapier and cloak
- 25.5. All papers will be marked pass/ fail.

Practical Assessment

26. Students on the TTP must undertake a number of observed teaching sessions where they will be assessed on their teaching performance as formative assessment. These include the submission of class plans for each session taught and for a follow-up session.
27. The final practical assessments are:
 - 27.1. Technique Practicum - assessment of accuracy and quality of technique in all nine weapon systems plus offline and online footwork. Pass mark 80% for each system.
 - 27.2. Teaching Practicum - assessment of demonstration of knowledge, accuracy and quality of performance when teaching rapier &

dagger and unarmed combat to beginner students. This includes submission of a class plan for each session taught. Graded as Pass/Fail.

- 27.3. Students who fail either the Technique or Teaching Practicums will be deemed to have failed the entire Teacher Training Programme.

Assessment

28. An assessment will be made of each student on the TTP, and will be presented to the student at the end of the TTP in an exit interview with the TTP Co-ordinator and staff. In order to proceed to the Teacher Certification Workshop candidates must pass the TTP.
29. In the event of a candidate not passing the TTP, the TRB will decide on what options are possible to enable the candidate to meet the requirements of the TTP and TCW and whether any additional fee is payable by the candidate as a result. The candidate will need to agree to a formal contract defining the format, timetable and terms which must be met. A CT or MT who is not the TTP or TCW Co-ordinator will oversee any probation period.

Teacher Certification Workshop

30. The TCW will be run every three (3) years, after the conclusion to the TTP.

Entry requirements

31. On successful completion of the TTP trainees must submit the following by 10th July 2020:
 - 31.1. An application to attend the TCW
 - 31.2. A breakdown of all completed and signed logs documenting hours, dates, teachers worked with and location. The logs themselves must be submitted to the TCW Co-ordinator on the first day of the TCW. These must include any logs that have been completed and signed subsequent to the TCW application and include a revised breakdown documenting those additional hours.
 - 31.3. The TCW fee.

Fees

32. The fee for the 2021 TCW is available from the TTP Co-ordinator
33. The full fee is payable by 10th July 2021.

Teacher Certification Workshop Sessions

34. The TCW takes place over two weeks, usually in the August following the completion of the TTP. The first week is composed of theory and practical exercises in teaching and lesson planning. The second week is a series of observed teaching sessions.

Assessment

35. An assessment will be made of each student on the TCW, and will be presented to the student at the end of the workshop in an exit interview with the TCW Co-ordinator, staff, and any senior members of the BASSC invited to join the panel.

36. Candidates on the TCW will be asked to provide feedback on the TTP and TCW syllabus, format and teaching to give input into future development of the teacher training process.

37. Candidates on the TCW may

37.1. Receive recognition as a BASSC Certified Teacher

37.2. Receive recognition as a BASSC Probationary Teacher

37.3. Not Pass.

37.4. To become a Certified Teacher a candidate must have been a member in good standing for three years.

38. The content and duration of any probation period will be decided upon at the TCW and is to give students the opportunity to address any areas of weakness identified in the TCW.

39. The decisions of the TCW staff are final.